

MANISHA SHARMA

CAREER OBJECTIVE

An organised professional with proven teaching, guidance and counselling skills. possess strong track record in improving test scores and teaching effectively. Ability to be a team player and resolve problem and conflicts professionally. skilled at communicating complex information in a simple and entertaining manner. Looking to contribute my knowledge and skills in a school that offers a genius opportunity to career progression.

PROFILE SUMMARY

Dedicated Psychology Teacher who believes that every student must understand the importance of psychology in their everyday lives. Adept at creating engaging lesson plans, working with students having problems with the material and contacting parents of students exhibiting problems in class. Specializes in junior and community college level students.

QUALIFICATION

PROFESSIONAL:

University of Rajasthan, Jaipur
PhD

January 2022

University Grant commission (UGC)
NET (Psychology)

June 2020

University Grant commission (UGC)
NET (Psychology)

December 2019

University of Rajasthan, Jaipur
M.Phil.(Psychology)

January 2019

ACADEMIC:

University of Rajasthan, Jaipur
M.A. (Psychology)
B. A.

2017

2015

Rajasthan Board,Ajmer
Senior Secondary
Secondary

2012

2010

EXPERINCE

- Currently Working at Alankar P.G college

HIGHLIGHTS/SKILLS

- Organized a symposium on Resilience
- Organized a symposium on Toxic positivity
- Two documentaries were shown at college seminar hall on Disorders
- Extremely active in the community and use that involvement in lesson plans
- Encourage students to get involved in community each semester
- Dedicated teacher who spends hours after each school day tutoring students
- Believes that strong bonds with parents help troubled students to find their way

Declaration: -

I hereby declare that statement given above true, complete and correct to the best of my knowledge and belief. I bear the responsibility for the correctness of the above-mentioned particulars.

Place: Jaipur

Date:

MANISHA SHARMA